

Teaching Applicants - SAMPLE

School / Network: Fairy Tale Primary School

Year / Learning Area: Upper Primary - Permanent

Priority Areas: Literacy and engaging students. Requires a teacher who will be involved in leading change across the school. High level skills in First Steps and Australian Curriculum.

Surname	First Name	ID No's	Contact Details	Permanent ? Y/N	Graduate Y/N	CV & Letter Overview	Referee 1	Referee 2
Dumpty	Humpty	ID: E5555555 WWCC: 000001 14/7/14 TRB: 000005	Wicked Wall hdumpty@kingshorses.com Mob: 1111 111 111	N	N	12 months teaching experience in Year 2 class @ King DHS PL in Kagan Cooperative Learning EAL/D Trained	<u>Kings Men</u> – very enthusiastic and willing to learn and try new things. Had a wide range of abilities in class – strong use of Cooperative Learning Strategies. Team player.	Only 1 referee listed
Muffet	Miss	ID: E4444444 WWCC: 000002 15/7/14 TRB: 000006	Terrifying Tuffet Immuffet@curds.com.au Mob: 2222 222 222	Y	N	Extensive teaching experience – mainly upper years Yrs 5-7 in regional schools PL in First Steps Number and Writing Demonstrated management of behavioural difficulties and SAER students – presented data that showed valued added improvement @ Spider PS Led development and implementation of Incentive Program at Spider PS	<u>Exterminator</u> – shame to lose her. Strong leadership and teaching skills. well managed class. Uses a range of teaching strategies, especially First Steps and IT. Excellent Literacy and AC knowledge. Highly recommended	<u>Spider Man</u> – Outstanding teacher. Goes above and beyond. Ran a successful lunch time program to reduce incidents at lunch. Able to provide differentiated curriculum for SAER and TAG students.