

# THINK BOARD

Story	Story Picture	What operation is the story asking me to use?	Mental Method	Number Sentence	Answer



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# Using Think Boards in Maths

**Outcome:** Students connect the different ways of representing a problem. Students focus on the meaning of the operation rather than just the answer.

**Age :** 8-10 years

## Instructions

1. Photocopy to A3 size and laminate – this means you can re-use the same think board if students use whiteboard markers.
2. For less able students – provide them with the story problem and have them represent that problem in the other areas of the think boards or provide them with cards to place in appropriate squares. They could do this as a group and discuss.
3. For more able students – have them come up with their own story problem.

*For instance*

## Story Problem

*We ate 17 lollies and there were 34 left in the packet. How many were in the packet to start?*